



Comprehensive School Survey Form for Teacher Support, E-Learning & Happy School

PERSONAL DETAILS OF THE PERSON FILLING THE FORM

Select your identity Rotarian	☐ Inner Wheel Member □	☐ Rotaractor	
1. RI District	2. Name o	of Club	
3. Phone Number			
4. Full Name			
5. Postal Address			
6. E-mail id			
DETAILS OF THE SU	RVEYED SCHOOL		
General information			
7. Name			
8. UDISE No			
9. Name of Head Teach	er/Principal		
10. Telephone number _			
11. Email id			
12. Address			
13. State			
14. Pin Code			
15. Website (if any)			
16. School Category	☐ Primary (up to V)☐ Senior Secondary (u	☐ Elementary (up to VIII) p to XII)	☐ Secondary (up to X)
17. Type of School	☐ Girls	☐ Boys	☐ Co-Educational





18. Meai	ium of Instruction								
	Assamese Dogri Hindi Konkani Manipuri Nepalese Sindhi Others (Specify)	000000	Bengali English Kannada Lepcha Marathi Odia Tamil		Bhutia Garo Kashmiri Limboo Mising Punjabi Telugu			Bodo Gujarati Khasi Malayalar Mizo Sanskrit Urdu	n
Teacher	-Student informatio	n							
19. No. o	of Students								
Gir	ls		Boys			Total			_
20. No. o	of Teachers								
Mal	le	-	Female			Total			
	of Trained Teachers I teachers refer to tea	ichei	rs who took pre-serv	ice and t	in-service trainin	g)			
Mal	le		Female						
22. Num	ber of Differently ab	led s	tudents						
a. Male Female							numb	er	
b. N	Mention the number of	of dif	ferently abled studen	its as per	the following ca	tegories	S		
Vis	ion	_	Hearing			Speech	ı		
Mo	vement		_ Mental Retard	dation		Others			
	ere any arrangement of classes during/after			ts who h	ave fallen behind		Yes		No
	ne school agreeable luct co-curricular acti		•	_	oject support and		Yes		No
25. Existence of School Management Committee in Schools							Yes		No
a. Is the SMC active?							Yes		No
b. Is there a time frame for constituting the SMC?								No	
c. Does the school have a School Development Plan for 2016-2017?							Yes		No





SCHOOL INFRASTRUCTURE DETAILS

26. School Building Structure

Particulars	Description									
Good		If the school has a concrete building with proper roof, wall, doors and windows, floor and the building is secure, then rate it as "Good".								
Average		If the school has any partial damage (30-50%) in the building wall, door and windows floor, roof, then rate is as "Average".								
Poor		l has no concrete building, broken floor, no proper roof, doors and e missing, and then rate it as "Poor".								
☐ Good		☐ Average		□ Poor						
27. Status of electricity	supply									
☐ Constant		☐ Intermitte	nt	□ Non-existent						
28. Is the building secur (Rooms are kept loo	-	•	g non-school ho	urs?						
☐ Yes	□ No									
29. Availability of adeq (Adequate toilet ref	• •	rate toilets for boys a for every 30 to 50 st	U							
a. Toilet for Bo	ys	☐ Yes	□ No							
How many are Fund	ctional	_ How many are Nor	Functional	Total Number						
b. Toilet for Gi	rls	☐ Yes	□ No							
How many are Fund	ctional	_ How many are Nor	r Functional	Total Number						
c. Toilet for Te	achers	□ Yes	□ No							
How many are Fund	ctional	_ How many are Nor	Functional	Total Number						
30. Availability of clear (Adequate drinking	_	e drinking water for l y refers to 1 water ta								
☐ Yes	□ No									
31. Availability of Hand	d Washing Sta	ntion								
☐ Yes	□ No	Number								
32. Facility of Library v	with Books									
☐ Yes	□ No	Number of Bool	ks							





33. What percentage of	students ha	as?						
a. Footwear Per	centage (%	5)						
b. School Bag P	ercentage	(%)						
c. Uniform Perc	entage (%)						
34. Number of benches	available i	n the school						
35. Number of desks av	ailable in t	he school						
36. Is there a separate ro	oom for?							
a. Head Teacher	r				Yes		No	
b. Stores (separa	ate)				Yes		No	
c. Laboratory					Yes		Vo	
d. Kitchen, only	for mid-d	ay meals			Yes		То	
e. Indoor Games				Yes		То		
f. Other Teacher	rs (Staff R	oom)			Yes		No	
If there is a staff room	then:							
No. of chairs		N	No. of tables					
37. Does the school hav	e E-learnir	ng facility?						
(E-Learning refers to P audio system.)	rojector a	nd software as _l	per state board c	urricu	lum in ve	ernacular	· langua	iges with
☐ Yes	□ No							
If yes, how many function	onal units?) 						
STATUS OF PHYSIC	AL EDUC	CATION						
38. How many PE perio		ucted in a week						
	None	1 per week	2 per week	3 p	er week	4 per v	veek	5 per week
Up to 5th Class							l	
6th – 10th Class							ì	
11th – 12th Class	П	П	П		П		1	П





39.	No.	of PE teacher	:s									
		None		One			1-2		□ >2			
	Plea	se mention ho	ow m	nany on r	olls/Contrac	tual ₋						
40.	Is PI	E teacher trai	ined t	to condu	ct sport educ	cation	n in sch	ools				
		Yes	_]	No								
41.	41. Does the school follow any prescribed curriculum of PE/Sports?											
		Yes]	No								
	If ye	s, who has pr	escri	ibed it								
42.	Wha	at sports are p	layec	d in the s	chool							
		Athletics Chess Hockey Lawn tennis Wrestling			Badminton Football Judo Skating Yoga	ı			Basketball Gymnastics Kabaddi Table tennis		Carom Handball Kho-Kho Volleyball	
43.	3. What sports infrastructure the school has? ☐ One Playground ☐ Room for indoor sports ☐ Gym								Separate facility for different sports All equipment for sports Others			
44.	 4. How much the school spend on sport & physical edu □ Less than 1 lac □ 5lac -10 lacs □ No Budget for PE and sports 								development of stude Up to 5 lacs < 10 lacs	ent an	nually	
45.	 What are the major challenges faced in promoting PI □ Availability of fund □ Lack of interest in parents □ Lack of infrastructure □ Lack of Trainer PE teachers 							in s	chool Lack of interest in so Lack of availability Lack of time Lack of curriculum		•	
46.	Is th	ere a sport re	port o	card for e	each student	?						
		Yes		No								





47.	Did	the school participa	te in sports co	om	petition	this ye	ear	?	
	Inte	rschool		_	Yes	Ţ	_	No	
	Dist	trict level		ב	Yes	Ţ	ב	No	
	Stat	e Level		1	Yes	C	ב	No	
	Nati	ional level		ב	Yes	C	ב	No	
	Inte	rnational level		ב	Yes	C	ב	No	
48.	48. Name the three most popular sports among middle & high school students. 1								
		2							
		3							
49.			sports/ physi	cal	activity	y be pa	rt o	of the curriculum in schools? Why?	
		No							
		110	,,,,,						
50.	Any	other information t	hat is importa	nt	but not	covere	d a	bove:	