

lluminating lives through Literacy











ANNUAL REPORT 2014 - 15



At the Rotary South Asia Conference on Development and Co-operation held in Colombo, Sri Lanka in September 2011, Rotarians from India, Maldives, Nepal, Pakistan and Sri Lanka came together and decided to work for development of the region in the areas of education, health and hygiene, trade and commerce, youth and sports, empowerment of women, etc.

Rotarians of the region again met at Kathmandu, Nepal in March 2012 and pledged to work together to bring Total Literacy in South Asia. At the Rotary South Asia Literacy Summit held in New Delhi in December, 2013, Rotarians of India resolved to form the Rotary India Literacy Mission (RILM) and implement its program "T-E-A-C-H" to achieve the literacy goals.

To create a formal legal entity that could plan, fund and implement various initiatives in the chosen fields, the Rotary South Asia Society for Development and Co-operation (RSAS) was registered in Mumbai as a society under the Societies Registration Act, 1861 on February 15, 2014. Other countries in the region like Bangladesh, Nepal and Pakistan have also taken steps to form similar national Literacy Missions and implement literacy programs with the same objectives.

This Society subsequently adopted the Rotary India Literacy Mission, its Committee Structure and the T-E-A-C-H program in March 2014, united by the Goal of Total Literacy and Quality Education.



T-H-A-C-H for Total Literacy And Quality Education In India

Rotary In India through "Rotary India Literacy Mission" has embarked upon one of the most comprehensive programs on Total Literacy and Quality Education. This mission wishes to achieve the literacy goals through its comprehensive program called T-E-A-C-H: Teacher Support, E-Learning, Adult Literacy, Child Development & Happy Schools.

Each of these programs with specific focus, is inter-linked with the others in objective and content, accompanied with improvement in learning outcome of primary education and spread of adult literacy in various parts of the country.

Understanding the enormity of the task, we have decided to adopt, in implementing T-E-A-C-H, a strategy of meaningful co-operation with all stakeholders in the field, by forging strong partnerships with the Government, Corporate, National/ State specific Non-Governmental Organisations as well as international organisations working in various segments of this country wide endeavour.

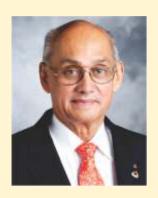
Snapshots of The T-E-A-C-H Program as of 31st March 2015

PROGRAM	REACH
Teacher Support To train and retrain primary teachers To recognise outstanding teachers	800 teachers trained Supplemental Teaching to 700 students 3,000 teachers recognized with NBA
E-Learning Establishing Elearning Centres	800 centres
Adult Literacy Educate Adult neo-literates	100 centres
Child Development Sending out of school children back to school	1,682 children
Happy Schools Upgrading elementary schools to happy schools	180 schools



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Message from the Chief Advisor:

Dear Rotarians,

As we embark upon the completion of the second financial year of Rotary India Literacy Mission, I am in awe of the efforts made by Rotarians from all over India to do good in the world every day. The T-E-A-C-H program has taken up shape during this year with due participation and action from districts and clubs across India. This unique initiative to achieve Total Literacy and Quality Education will surely bear fruits in years to come.

The T-E-A-C-H (Teacher Support, E-Learning, Adult Literacy, Child Development and Happy School) program is formed after much deliberation and the program structure has been designed for each vertical to function independently.

I believe that it is time for India to start a new Quit India Movement against Illiteracy. It is only through ardent commitment and generosity of those like you that we are able to set such ambitious goals and vision statements for Rotary India Literacy Mission.

I hope you will take some time to review this Annual Report for FY 2014-15 and reflect on the ways the program has grown throughout the year and can continue to affect positive change in communities for generations to come.

I would like to thank you all once again for the personal dedication you have shown towards the implementation of the T-E-A-C-H program. Through generous gifts of talent, resource and time, Rotarians and supporters such as yourself truly exemplify our mission.

PRIP Kalyan Banerjee

Kalyan Banugie

Chief Advisor

Rotary India Literacy Mission



Message from the Chair

Dear Fellow Rotarians,

The last year in the journey of Total Literacy has been amazing. The work that the Rotarians and Inner Wheel members have done and continue doing, across India in all aspects of T-E-A-C-H is indeed commendable. Each time we made a call for action, Rotary Clubs responded with enthusiasm and speed, be it for book collection, volunteer management or for Happy School project, Child Development or Adult Literacy.

Happy School Grant Application Forms have been uploaded and this will give a boost to the conversion of Happy Schools. Add to this the MoU signed with the Government of India under Swachh Bharat Abhiyan during the Chennai Institute and will now ensure that under the Happy School programme, Rotary clubs will construct toilet blocks in elementary schools.

We have signed a MoU with two organizations and are in the process of doing so with more, to send children to school under the Child Development Programme. This is very heartwarming programme where vulnerable children and those at risk are being sent or resent to schools. This entails counseling of parents, motivating the child, setting up an infrastructure. There is a lot that needs to be done and we will have to get personal involvement. The Child Development Programme provides an excellent opportunity for us to do hands-on service.

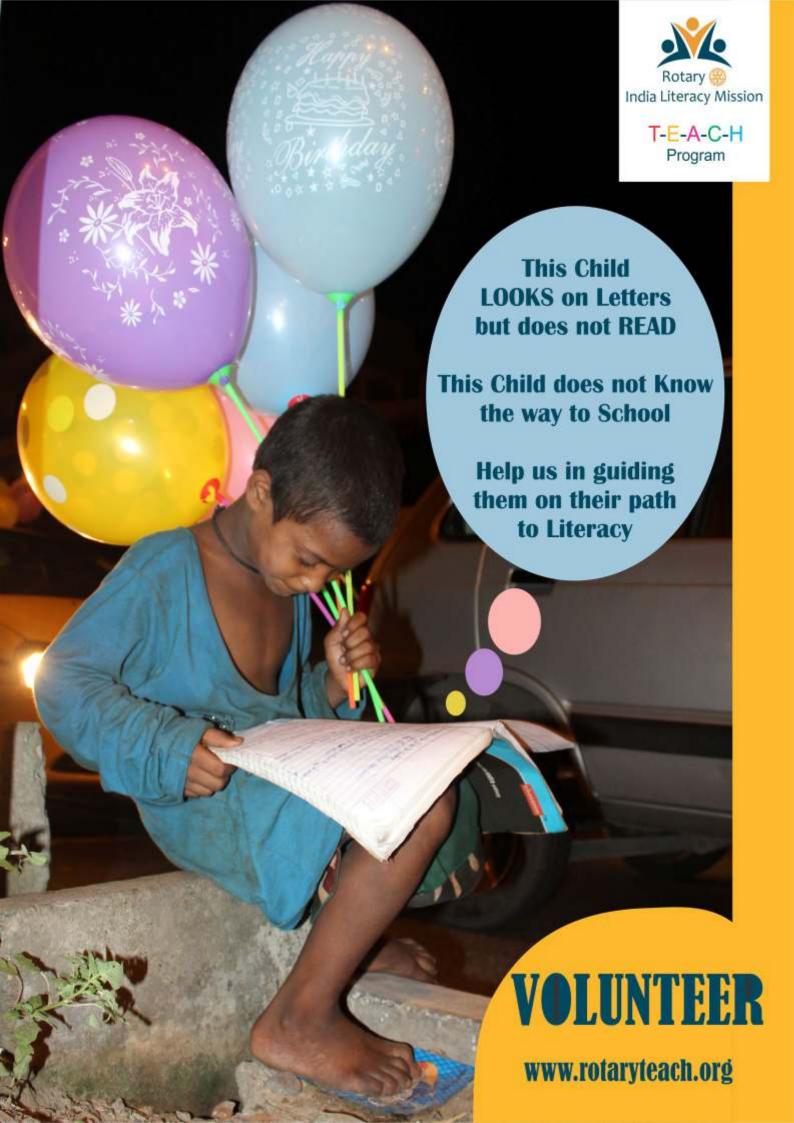
The funding of this programme is quite easy. It costs just Rs. 2,000/- to ensure that a child starts going to school after completion of all the above mentioned activities for about 3-4 months. I urge each and every one of you to not only participate in the programme but sponsor a child too. Rotarians across India can support one child each at a cost of only Rs. 2,000/-.

I would request Rotarians to also support the uploading of the projects that they do. While many clubs have already done this, I urge all others to do so too. It will take you 3-4 minutes to upload the project for information of RILM. Without this information we will neither be able to make headway with the government nor with the corporate world or other partners.

PRID Shekhar Mehta

Sheller Menta.

Rotary India Literacy Mission



Formulation of the T-E-A-C-H Program

The term "program" is used only for T-E-A-C-H. This includes five "projects", namely, "T", "E", "A", "C" and "H". Each of these 5 projects has one or more "schemes". Lastly, a scheme has several "activities". Thus, the terminological hierarchy is: PROGRAM>>>PROJECT>>>SCHEME>>>ACTIVITY.

Teacher Support

This program aims to:

- Improve the professional abilities and performance of teachers in selected Government/ Government aided schools.
- Train teachers in Government/ Government aided schools with better teaching aids, to enhance the learning outcomes.
- Impart supplemental teaching to students in selected using the services of volunteers.
- Strengthen District Institutes of Education & Training(DIET) in states.
- Recognition and Awards to outstanding teachers at the level of revenue Districts and below.

Teacher Training:

Training teachers through Teacher Support vertical aims to improve the competency of teachers to improve competency of teachers. It focuses on developing core skills of teachers.

More than 800 Teachers have been trained across various geographical states in India and Rotary districts have taken great interest in training teachers with updated teaching aids.



Teacher Training in Nellore, Karnataka and Secunderabad, Andhra Pradesh



Supplemental Teaching:

More Volunteer teachers take up extra classes for students of various classes to help improve their academic performance.

More than 700 Students were provided supplemental teaching.





Teacher Training in Ghaziabad, Delhi and Yelahanka, Karnataka

Nation Builder Awards:

More Recognition of outstanding teachers is an important part of this vertical. Roary and Inner Wheel clubs take up an active role in the identification process. This also helps in identifying candidates dor the Teacher training program.

More than 3,000 Teachers have been recognised with the "Nation Builder Awards".



Felicitation of outstanding teachers in Cuttack, Odisha in RI District 3262 and by RI District 3060



E-learning

Rotary India Literacy Mission's E-learning Program is all set to drive the E-Learning Revolution in Government and Government-Aided Primary Schools through a simple model comprised of projector/ television with interactive high quality audio-visual modules in local languages, mapped to respective State Board curriculum which not only benefits the student but aids the teacher as well.

This program aims to:

- Improve the quality of education through extensive use of local language curriculum based E-learning modules.
- Establish E-learning centres in selected elementary schools by equipping them with:
- a) High quality E-learning modules in respective local languages, state-approved curricula.
- b) Projector and power pack sets to each E-learning centre along with maintenance facility for 3 years.
- Train the Teachers in the usage of these devices.

The period October 2014 – January 2015 was marked by intense activities including Identification and short-listing of software vendors for the Elearning vertical.

After evaluation of e-learning software for school-level courses in various subjects and respective languages (including English), mapped according to the corresponding curricula of State Boards of Primary/Elementary/Secondary Education by a committee including school teachers as well as local Rotary leaders headed by the Chairman, RILM, three software vendors were short-listed in October 2014. Simultaneous enquiries for a compatible hardware (projector) led to identification of one vendor. The software and hardware vendors were asked to separately run the software modules on the hardware to verify compatibility without loss of quality of reproduction.

More than 800 E-Learning facilities have been provided across India.





E-Learning Centres started in Bhubaneshwar, Odisha and Kanchipuram, Tamil Nadu



The Rotary club of Bangalore in RID 3190 has undertaken a project entitled "E- Shiksha" in their adopted school under Rotary T-E-A-C-H Program

- Project Description Donation of 6 solar powered projectors including tutorial material.
- State Karnataka
- City Bangalore
- Project Venue Name Rotary Bangalore Vidyalaya, Nagadevanahali
- No. of Beneficiaries 180 Children
- Partnering Organization / Agency Partly sponsored by RMZ Foundation.
 Other partners are M/s. Selco and CLT.
 Contributions from Rotarians have also been received.

Adult Literacy

This program aims to:

- Select adults (15+ years) non-literate person and imparting basic literacy to them by
- Qualified and trained volunteers
- Using available primers and E-learning modules wherever feasible
- Provide opportunities for continuing education to such neo-literates.
- Impart skill development training to adult neoliterates leveraging available government assistance.
- Set up of Adult Literacy Centres.

During mid-March 2015, a campaign titled 'Rotary India Global Dream – Leave No Adult Illiterate' was run with a view to enlisting school students as volunteers to teach and make illiterate adults literate during the summer vacations, using a set of 3 books (dealing with reading, writing and arithmetic) was developed and planned to be distributed among students who would handhold a senior to literacy.

In addition, five Rotary Clubs in Kolkata have come together to support 9 Adult Literacy Centres where 240 adults are being imparted literacy by volunteer teachers trained by the State Resource Centre for Adult Literacy, Kolkata and using the primers developed by the latter. A case study from one such centre in Daronda village where 30 illiterate Santhali housewives came forward to take part at an evening centre showed that these women found a social footing.



RI District 3291



RI District 3140



RI District 3240



RI District 3150

Further, discussions are in progress with the Tata Consultancy Services (TCS) to run adult literacy centres using the software developed by them. The progress will be effective in the next Literacy Year.

Child Development

This program aims to:

- Provide education to differently abled/ at risk children and put them back to State-funded schools.
- Identify out-of-school children like children of convicts/ sex workers/ migrant workers, juvenile offenders, orphans, and so on.
- Community mobilisation on awareness of RTE Act.
- Provide supplemental teaching, counseling and mentoring through temporary classrooms.
- Organise and conduct learning ability evaluation of each child after 4 months.
- Monitor the progress of each child funded through a tracker on the T_E_A_C_H website.

The period October 2014 – January 2015 was marked by intense activities including entering into partnership (the first of its kind) with NISHTHA, a non-

governmental organisation (NGO) for mainstream schooling of 1,000 children at risk in villages of South 24 Parganas District of West Bengal, followed by another with Kamina Social Welfare Society, another NGO in Howrah District, West Bengal for education of 200 children of migrant brick kiln workers – both NGOs have started their work with 882 and 200 children.

During February 2015, preparatory non-formal education of 500 children of sex workers was started with a view to ensuring their admission to and retention in state-funded schools. Work has begun at Kolkata with about 40 children.

A centre has been started by Gloria Dayanand Seva Niketan in Shalimar with 100 children who live in slums adjacent to the terminal and are children of marginalised workers.

Teacher Training for teachers at Asha Kiran Centres are held at Rotary clubs to bring these teachers up to date with new Teacher Learning Materials and teaching techniques.

Along with field visits to ongoing centres, child screening visits were organised throughout the year to bring more children under the purview of the Asha Kiran centres to be run by partnering organisations.



Asha Kiran teachers being taught advanced teaching techniques using Learning Materials





Children gathered at a temporary classroom organised by NGO Nishtha, RILM's partner in the Child Development Program in RI District 3291





Brick Kiln workers' children gathered at a temporary classroom organised by NGO Kamina Welfare Society, RILM's partner in the Child Development Program in RI District 3291.

Child screening is conducted at various locations where partnering organisations want to start Asha Kiran Centres. Rotarians go for field visits to screen profiles of students to be mainstreamed through the centres.



Chennai, Tamil Nadu



24 Pgns South, West Bengal

Happy School

This program aims to:

- Select State-funded primary school that does not have the facilities mandated under the RTE Act.
- Provide/Upgrade the infrastructural and coscholastic facilities in primary schools to make them secure, attractive and happy learning places for students and teachers to prevent drop outs.

What makes a Happy School

- ii) Painted and well maintained school buildings,
- iii) Benches and desks for better student teacher interaction.
- iiii) Clean and hygienic separate toilets for boys and girls,
- iiv) Safe and adequate drinking water for both children and teachers,
- v) Library facility for schools with more than 200 students.
- vi) Uniform and footwear for every child, and
- vii) Well maintained space for teaching staff

In Bengaluru, CREDAI has committed to fund conversion of 20 schools in that area to happy schools and discussions are on with Coca Cola India to similarly fund 300 schools.

More than 180 Schools have been adopted. Clubs like RC Ahmedabad Majesty, Gujarat and RC Siliguri Greens, West Bengal submitted reports of their activity. Rotary Club of Belur uploaded an online report of converting a school into HAPPY SCHOOL. Renovated and painted the building, repaired the roof, made toilets, upgraded play ground and library, and provided uniform to 50 school students at Karma Kutir at an expense of INR 270,000.



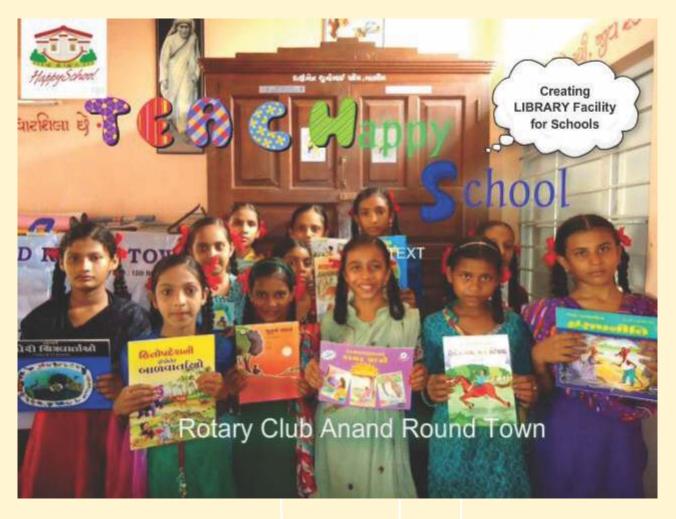












An innovative method titled "GROWBY" for sorting out the books and establishing classroom libraries was adopted from the Akshara Foundation and an attractive, step-by-step audio-visual presentation on the technique was developed and hosted on the website www.rotaryteach.org. According to information uploaded by Rotary Clubs on the website, 41 libraries have been set up so far in schools across India.

Between the first and second (August 2014, Mumbai) meetings of the EC, RILM planned and encouraged

the Rotary Clubs to implement a country-wide book collection drive titled 'A Million Books, A Million Smiles' that resulted in the collection of nearly 1.8 million books against the target of 1 million.

This was done with a view, first, to rolling out the T-E-A-C-H program simultaneously all over the country with a comparatively simple activity that could motivate and energise all Rotarians and, secondly, to using these books eventually to create libraries in schools.





Book Collection and Library Creation by Rotary Club of Tinsukia, Assam & Calcutta South City



Training

Training and Monitoring is an indispensable function to implement the T-E-A-C-H program, as there is necessity of some serious monitoring. Training is given to acquire new skills, sharpen existing ones, and perform better, increase productivity and to become better leaders. Since Rotary India Literacy Mission's team is comprised of experts from different fields, the organization has well-defined stages for training and monitoring of the volunteer force.

Trainings are organized to have a fruitful discussion over the T-E-A-C-H verticals, setting of goals for each, various roles and responsibilities which the volunteers needs to carry out within their tenure. There are 5 tiers of training involving 8 levels of Rotary volunteers.

During July-August 2014, meetings of all national-level Committees and of Zonal Literacy Coordinators were held in Kolkata to brief them in detail on each vertical of the T-E-A-C-H program and various other matters like evaluation and awards, fund-raising, public relations and communications, training and volunteer management.

The Orientation Program for Rotary Year 2015-16 and Literacy Summit 2015, titled "IGNITE", were held with great success at Pune during 12-15 February 2015. All incoming District Governors (DGsE) and District Literacy Committee Chairs (DLCCs) as well as Zonal Literacy Coordinators and Members of various National level Committees were imparted training. The IGNITE program led to the DGsE fixing their District Goals for 2015-16 for all components of T-E-A-C-H as well as for various related activities.

The Inner Wheel Clubs and Rotaract Clubs in the country have agreed to participate in implementation

of T-E-A-C-H program. Separate Orientation meetings for training of the leaders of these organizations were held for this purpose and RILM spent funds to support them in this regard. Their goals for 2015-16 are awaited.

Volunteers

The wholehearted participation in the first literacy initiative - A Million Books, A Million Smiles made it a grand success. Our target was a million books, but you have collected/donated far more than that.

During August-September, 2014, a countrywide campaign was launched to register volunteers who would like to work for the components of T-E-A-C-H and other functional areas. This was done on-line, via the website, so that the volunteer requirements of each RI District and the availability of volunteers with corresponding options and skill sets could be matched. The target for this drive (4,600 volunteers) was also exceeded with the registration of over 9,000 volunteers.



Rotary International President Elect John F. Germ with wife Judy enthusiastically took part as volunteers in Book Sorting to create libraries in Government Schools for 10,000 students with 100,000 books.

Rotary South Asia Society for De	velopment and Co	o-Operation	
Balance Sheet as at 31st March, 2015	-//		
	Note	As at 31st March, 2015 (In Rs.)	As at 31st March, 2014 (In Rs.)
SOURCES OF FUNDS			
General Fund	3	(1,235,225)	(879,917
Current Liabilities			
Other Current Liabilities	4	1,566,568	884,922
TOTAL		331,343	5,005
APPLICATION OF FUNDS			
Fixed Assets			
Tangible Assets	5	57,089	
Current Assets	9	Contractor Contract	
Cash and Bank Balances	6	274,254	5,005
TOTAL		331,343	5,005
The Notes are an integral part of these financial statements			
This is the Balance Sheet referred to in our Report of even date.			
For Price Waterhouse Chartered Accountants LLP		For and on behalf of the	Executive Committee
Firm's Registration Number: 012754N/N500016		DEVELOPMENT	A CO-OPERATION
Chartered Accountants			CO-OLEVOLION
- tankney			thorised Signatory
Pinaki Chowdhury		ROTARY SOUTH ASIA S	A Total Control of the Control of th
Partner		DEVELOPMENT & OD-	
Membership No. 057572		16 16	ny
*		Authoris	ed Signatory
Place: Kolkata Date : March 3, 2016		Tanada.	

Income and Expenditure Account for the year ended 31st Marc	Note	Year Ended 31st March, 2015	Period Ended
	_	(In Rs.)	(In Rs.)
Income			
Donation	7	6,699,640	5,000
Other Income - Bank Interest		3,564	5
		6,703,204	5,005
Expenses			
Programme Expenses - Child Development		621,950	
Training and Meeting Expenses		3,159,473	723,905
Employee Benefits	8	2,273,407	
Depreciation	5	5,816	
Interest		5,013	12
Other Expenses	9	992,853	161,017
		7,058,512	884,922
Excess of Expenditure over Income transferred to General Fund		(355,308)	(879,917)
The Notes are an integral part of these financial statements			
This is the Income and Expenditure Account referred to in our report of ev	en date.		
For Price Waterhouse Chartered Accountants LLP Firm's Registration Number: 012754N/N500016		For and on behalf of the I	Executive Committee
Chartered Accountants		DEVELOPMENT & CO	SOCIETY FOR
- toomung		30	MININE STATE OF THE STATE OF TH
Pinaki Chowdhury	TIT	TARY SOUTH ASIAIS CETY	sed Signatory
Partner		EVELOPMENT & CO-OPERAT	100
Membership No. 057572	1	01/	
		JAM	()
Place: Kolkata		Authorised Signal	M
Pate: March 3, 2016		V	

Receipts and Payments Account for Receipts	Year Ended 31st March, 2015 (In Rs.)	Period Ended 31st March, 2014 (In Rs.)		Year Ended 31st March, 2015 (In Rs.)	Period Ended 31st March 2014 (In Rs.)
To Balance Brought Forward			By Employee Benefits		
Balance with Banks	5,005		Salaries	2,062,920	
To Donation	6,699,640	5,000	Staff Welfare Expenses	7,049	
To Interest on Savings A/c	3,564	5	By Programme Expenses -Child Development	60,000	*
Fo Loan Received (Refer Note 10)	413,000		By Travelling & Conveyance Expenses	73,235	3
To TDS Deducted	74,670		By Advertisements	11,968	-
5	100000		By Promotion Expenses	581,543	-
	h		By Website Expenses	159,282	-
			By Postage and Courier Charges	20,669	-
			By Internet Expenses	31,754	
			By Printing and Stationery	34,349	
			By Training & Meeting Expenses	3,411,119	
			By Miscellaneous Expenses	14,224	
			By Purchase of Fixed Assets	35,500	
			By Interest Others	5,013	
			By Loan Refunded	413,000	
			By Balance Carried Forward	2000	
			Cash in Hand	100	
			Balance With Banks	274,154	5,005
	7,195,879	5,005		7,195,879	5,005

ROTARY SOUTH ASIA SOCIETY FOR

This is the Receipts and Payments Account referred to in our report of even date.

For Price Waterhouse Chartered Accountants LLP Firm's Registration Number: 012754N/N500016

Chartered Accountants

Pinaki Chowdhury

Partner

Membership No. 057572

Place: Kolkata Date: March 3, 2016 For and on behalf of the Executive Committee

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Author

Rotary South Asia Society for Development and Co-Operation

Notes forming part of the financial statements for the year ended 31st March, 2015

3 General Fund	As at 31st March, 2015 In Rs.	As at 31st March, 2014 In Rs.
Opening Balance Leas:- Excess of Expenditure over Income Balance as at the end of the year	(879,417) (355,308) (1,235,225)	(879,917) (879,917)
4 Other Current Liabilities	As at 31st March, 2015 In Rs.	As at 31st March, 2014 In Rs.
Dues payable to Government Authorities Payable for Programme expenditure Liability for Capital Goods Payable to Service Providers Employee Benefits Payable	74,670 561,950 27,405 699,105 203,438 1,566,568	884,922 884,923

	Gross Block			Depreciation				Net Block		
Tangible Assets	Cost as at 31st March, 2014	during the during the 31st March, 31st Year	For the Year	On Deletion during the Year	Upto 31st March, 2015	As at 31st March, 2015	As at 31st March, 2014			
Computer		62,905		62,905		5,816	-	5,816	57,089	
	-	62,905	+	62,905		5,816	+ 1	5.816	57,089	-

6 Cash and Bank Balances

Cash and Cash Equivalents

- Cash on hand

- Balances with Banks On Savings Account As at As at 31st March, 2015 31st March, 2014 In Rs. In Rs.

100

274,154 5,005 274,254 5,005

ROTARY SOUTH ASIA SOCIETY FOR DEVELOPMENT & CO-OPERATION

Authorised Signatory



	Rotary South Asia Society for Development and Co-Operation	
Notes forming part of the financial	statements for the year ended 31st March, 2015	
7 Donation	Year Ended 31st March, 2015 (In Rs.)	Period Ended 31st March, 2014 (In Rs.)
Donation Received from Rotary Members	Clube & Districts. 6,699,640 6,699,640	5,000 5,000
8 Employee Benefits	Year Ended 31st March, 2015 (In Rs.)	Period Ended 31st March, 2014 (In Rs.)
Salaries and allowance Staff Welfare Expenses	2,366,358 7,049 2,273,407	= = =
9 Other Expenses	Year Ended 31st March, 2015 (In Rs.)	Period Ended 31st March, 2014 (In Rs.)
Advertisements Promotion Expenses Website Expenses Postage and Courier Charges Internet Expenses Travelling and Conveyance Expenses Printing and Stationery Miscellanuous Expenses	11,968 710,941 72,140 37,166 31,754 74,435 34,349 20,100 922,853	73,875 87,142

10 The Society has borrowed (interest free) funds to the extent of Rs-4,13,000 for commencing /running its operations pending receipt of donations/liquidity requirement, which has been repaid in full by the Balance Sheet date. Necessary approval from Charity Commissioner of The Bombay Public Trusts Act,1950 required for the aforesaid borrowings, was not obtained.

11 Figures for the period ended 31st March, 2014 represents for the period commencing from 15th February, 2014, being the date when the society was registered under the Society Registration Act, 1860/The Bombay Public Trust Act, 1960. Hence these are not comparable with the current year's figures. Previous Period's figures have been regrouped or rearranged, where considered necessary, to conform to current year's classification.

Signatures to Notes 1 to 11

For and on behalf of the Executive Committee

BY SOUTH ASIA

EVELOPMENT & C

Pinaki Chowdhury

Chartered Accountants

For Price Waterhouse Chartered Accountants LLP

Firm's Registration Number: 012754N/N500016

Partner

Membership No. 057572 Place: Kolkuta

Date: March 3, 2016





Rotary India Literacy Mission Skyline House 145, Sarat Bose Road, Kolkata - 700 026 Ph: 033-2486 3434/35

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Watch us on:

△ www.youtube.com/rotaryteach